



Washington and Lee University Theater Department Course Evaluation

The Theater Department requests student assistance by evaluating both the course and instructor. The Theater Department takes student evaluations seriously, and views them as a valuable tool for class and instructor assessment. These evaluations are used in two ways. First they are a formative evaluation used by the instructor to improve course content and presentation as well as a tool for improving the instructor's own pedagogy and instruction. Secondly, administrators use the student evaluations as a summative evaluation of the instructor for promotion, tenure, and merit purposes. The instructor will not see your completed evaluation until after the final grades for the course have been submitted.

THE STUDENT (CIRCLE ONE)

What is your year? (A): First Year (B): Second Year (C): Third Year (D): Fourth Year

How often did you attend class?

(A): Never missed (B): Regularly Attended (C): Occasionally Attended (D): Infrequently Attended

THE COURSE (1=Very Little --- 5=Very Much)

1) In this course, I had the opportunity to interact with other students and the professor in a productive and communicative manner that strengthened my liberal arts educational experience.

1 2 3 4 5

2) This course strengthened my abilities in creative expression and interpretation.

1 2 3 4 5

3) The material and activities in this course helped broaden my understanding of theatre or dance as a complex discipline and art form.

1 2 3 4 5

4) I learned the value of creative collaboration and/or applied technique through the completion of the given assignments and activities.

1 2 3 4 5

5) This course has increased my skills in at least one or more of the following areas: analytical thinking, creative thinking, argument and persuasion, aesthetic development, project management.

1 2 3 4 5